

Policy plan 2023 and Annual report 2022

FOUNDATION NIÑOS DEL ARCO IRIS CUSCO - PERU

Index

1. Introduction Niños del Arco Iris Cusco-Peru Foundation	3
1.1 Niños del Arco Iris Foundation.....	3
1.2 Location and influence zone	3
2. Strategic principles.....	3
2.1 Legal form	3
2.2 Vision	4
2.3 Mission	4
2.4 Goals and core values.....	4
2.5 Strategy	4
3. Organization.....	5
4. Financial support.....	5
5. Social programs and activities.....	6
5.1 Education program.....	6
5.2 Health program.....	12
5.3 Nutrition program.....	13
6. Financial.....	13

1. Introduction Niños del Arco Iris Cusco-Peru Foundation

1.1 Niños del Arco Iris Foundation

In 2001 Helena van Engelen (1949, the Netherlands) changed her life by being involved in the service of forgotten children in Peru. From 2001, together with a group of local unemployed construction workers, she built a center in Urubamba- Cusco where children and families from poor communities can improve the quality of their lives and make progress.

Helena:

"Every child has loved the right to be, to dream, to play, to hope, to learn and to be part of a family."

In that year the Asociación Niños del Arco Iris was founded by Helena for this mission, giving the project an initial official status. In 2003 the Kuychi foundation was established in Eindhoven-the Netherlands as a non-profit organization with the sole purpose of financially supporting Niños del Arco Iris in Peru (hereafter simply NDAI). This has enabled NDAI to develop as a comprehensive education, nutrition and health program for the community.

In that way, we contribute to the fulfillment of the following sustainable development objectives:

- Zero Hunger
- Health and Wellness
- Quality education

For several years, NDAI has been focusing on fundraising outside the contribution of Kuychi in the Netherlands. More and more Peruvians and international organizations are supporting the project to socially develop the ailing population of Peru and to fight against poverty and ignorance.

1.2 Location and influence zone

In 2001 Helena bought a plot of land of 2.7 hectares in Urubamba-Cusco at 2,980 meters. The town of Urubamba itself has around 20,000 inhabitants and the surrounding communities have a total of around 60,000 people. The total catchment area of NDAI therefore comprises a total of around 80,000 people.

The area of the project includes the school, medical center, sports grounds and dinning room where various social activities take place and daily lunch for the children is provided.

2. Strategic principles

2.1 Legal form

In 2001, Helena founded the not-for-profit "Asociación Niños de Arco Iris", registered under Peruvian law and also registered with the Peruvian International Cooperation Agency (APCI). In 2004 the legal form changed to the Dutch Foundation Niños del Arco Iris Cusco-Peru which is active in Peru. This ensured a better relationship with the Kuychi-based foundation in the Netherlands and a grip on the working methods in Peru. Niños del Arco Foundation Iris Cusco-Peru has its registered office in Eindhoven and is also located in Querocancha S/N in the district and the province of Urubamba in the department of Cusco - Peru. The visiting address of the foundation in the Netherlands is Den Hof 84, Waalre.

The foundation is registered in the Peruvian Agency of International Cooperation (APCI) as a foreign institution based in Peru (ENIEX). The school is supervised by the Peruvian Ministry of Education (MINEDU).

NDAI is registered in the national register of institutions that receive donations, under the resolution of the Peruvian tax authorities (SUNAT). NDAI reports on an annual basis to APCI and Supervisory Council of Foundations, under the Peruvian Ministry of Justice (MINJUS). The NDAI foundation also has the Dutch ANBI status (Chamber of Commerce number 17169277 - RSIN 813699435).

The statutory objectives of the Foundation are:

1. Offering free elementary education and integrated nutrition to vulnerable children with limited financial resources
2. The organization, promotion, distribution and implementation of medical programs for children and members of the rural population and indigenous communities with limited financial resources
3. The promotion and development of collaborative projects with medical specialists from abroad to provide medical assistance free of charge to the population with limited financial resources
4. Offering free psychosocial assistance to the children with social, psychological and pedagogical problems
5. To achieve these objectives, the Foundation will use a Foundation (branch) in Peru, called ENIEX ("Entidades e Instituciones de cooperacion Técnica Internacional Constituidas and el Extranjero") (Institutions and institutes of International Technical Cooperation established abroad), from which the activities actually become lined
6. The Foundation has no profit purposes and has been designated as one in Peru Private non-profit Foreign Legal Person (Persona Juridica Extranjera de Derecho Privado sin fines de lucro)

2.2 Vision

To educate responsible citizens capable of contributing to the world with values and principles of integrity, justice, love, respect and trust; while promoting positive changes in their families, community, environment and their own future.

2.3 Mission

Promote a comprehensive quality training system for the inhabitants of the Sacred Valley.

2.4 Goals and core values

- Give education to children with limited financial resources in the Urubamba region so that they succeed in learning to dedicate themselves to society in a dignified and productive way.
- Provide medical and dental care to people with limited financial resources in the Urubamba region so they can have a better quality of life.
- Give food and nutritional care to children with limited financial resources in order to reduce anemia and malnutrition.

Our institutional values of Love, Respect and Trust reflect our essence as an institution and are applied to all what we do.

2.5 Strategy

NDAI advocates an integrated approach. This means that activities are being developed on many fronts to cope with local problems. Our daily actions respond to work on three main areas: education, health and nutrition.

It also not only looks at the individual, but also at the environment in which that individual lives. In our context, this means that we not only focus on the children but also on the parents and other family members.

We focus strongly on the personal responsibility of the participants in our project and their environment and we greatly facilitate what is needed to achieve improvement. In this way we try to bring about sustainable change and to make people self-reliant and to be an ambassador of positive impact in their environment.

This is embodied in a theory of change, a synthesized structure, in which the activities, products, immediate results and long-term impact of our programs are visualized. These have the final purpose of training children as responsible citizens capable of generating positive changes in their environment.

3. Organization

The organization is represented by the board members and the executive team. The manager reports monthly to the board of directors and leads the executive team.

The following persons of the board members are registered with the Chamber of Commerce in the Netherlands:

- Helena van Engelen
- Carlos Augusto Dammert
- Luis Antonio Bouroncle Tello

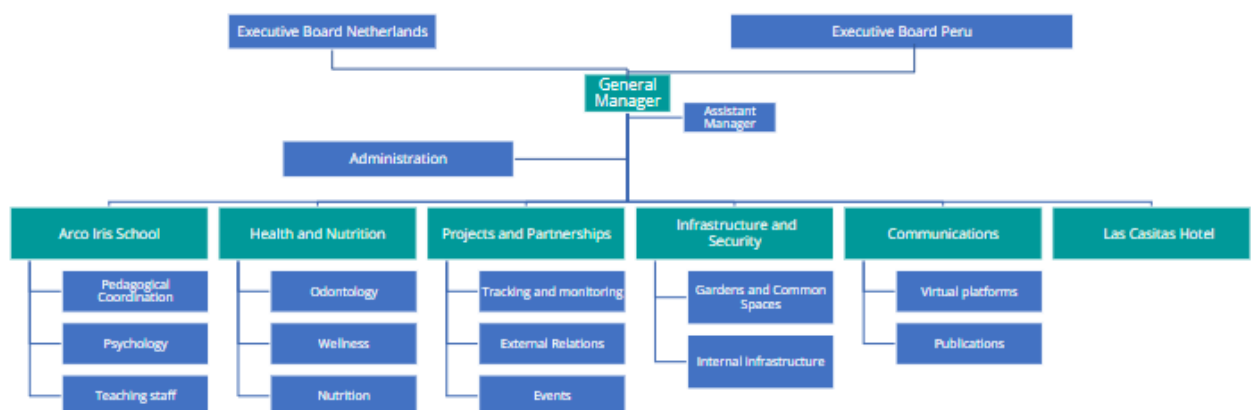
NDAI board members:

- Helena van Engelen (chairman)
- Carlos Augusto Dammert (secretary)
- Luis Antonio Bouroncle Tello (treasurer)
- Lucy Zelaya (added as a member in 2017, but not yet official registered)
- Laura Brigneti (added as a member in 2018, but not yet official registered)
- Anita Forsyth (added as a member in 2019, but not yet official registered)
- Rafael Dammert (added as member in 2019, not yet official registered)
- Fiorella de Ferrari (added as a member in 2022, not yet official registered)

Daily project management:

- Maria Paz Ramos Grimaldo (manager)

2022 Organizational Chart



Fundación Niños del Arco Iris is made up of 5 areas: School, Health, Projects, Administration, Communication and Fundraising, Facilities and Las Casitas Hotel. In 2023, we are currently working on the improvement of the internal processes and a reorganization proposal.

In 2022, we had 29 workers, 68% of whom were women and 31% men. The majority of them work in the school area.

4. Financial support

The project has various financial sources from the Netherlands, other countries and Peru itself. The largest contribution comes from the Kuychi Foundation, in the Netherlands. The rest comes from other international and Peruvian donors.

The foundation applies the principle that beneficiaries in the education and health programs must make a voluntary financial contribution of 40 soles monthly in return for the services received. This contribution is symbolic. The purpose of this contribution is to ensure that the population has to make an effort and consciously make an effort to get out of their situation. This also promotes

the self-esteem and responsibility of the participants. So it is emphatically not the goal to generate significant income from these contributions. If beneficiaries are unable to make a financial contribution, then the dialogue is started and the family income is used. In many cases, it is spent on things that do not promote the development of the family and child, such as alcohol, pornography or drugs. In such cases, a trajectory with the family is started to learn to set other priorities. In cases where beneficiaries are actually unable to make a financial contribution, an alternative solution is offered, such as payment in kind (land products) or a helping hand during work on the project (kitchen, cleaning, garden, etc.).

Since the pandemic left many families without work, the contribution was significantly reduced but this was not an impediment for the children to continue studying at our school. In these moments of crisis, we understand that our humanitarian work is more relevant and that is why we gave all the conditions of support to the families so that they can move forward.

5. Social programs and activities

Three programs were executed this year:

1. Education program
2. Medical program
3. Nutritional program

Each program has its own objectives, approach and activities. All programs and the results for 2022 are described in more detail below.

5.1 Education program

The aim of the education program is to offer high-quality education to children in the Urubamba region with limited financial resources, to develop their talents and to impart norms and values so that they can bear responsibility in the future, surpassing oneself and leading a dignified life.

The educational program is the central pillar of our foundation. For which, we count on a school focused on children living in conditions of vulnerability between 3 and 13 years of age, who are in kindergarten and primary education.

The primary education program started in 2012 with the approval of the Ministry of Education and the kindergarten program started in 2017.

Our school is based on a socio-constructivist educational concept, where the student is considered the protagonist and builder of his learning, and the surrounding socio-cultural context plays an important role for their development. Therefore, the school uses the Project Based Learning methodology adapted to the context, through which our children develop skills in all curricular areas through inquiry, resolution of problems, teamwork and a specific purpose. The content developed is the one proposed in the National Curricula which we complement with some methodologies and workshops.

We consider our educational proposal integral because the projects developed by our students are in constant interaction with graphic and visual art, music, sports, the environment, the use of technology and languages (Spanish, English and Quechua); which enriches their cultural identity. All these aspects have contributed to form them with critical thinking, communication skills, artistic and digital abilities; open to diversity and with a vision to culminate their academic formation based on the values of love, respect and confidence that guide our institution.

The number of students at the Niños del Arco Iris School was 195, a decrease compared to the first semester (202 students). Below is the distribution of students by grade, according to the initial and primary levels.

Table 2. Number of students in the initial level by grade

Grade	Students		Total
	Girls	Boys	
3 years	9	11	21
4 years	14	6	19
5 years	10	13	23
Total number of students initial level			63

Table 3. Number of students at the primary level by grade

Grade	Students		Total
	Girls	Boys	
1st grade	13	10	23
2nd grade	12	12	24
3rd grade	9	15	24
4th grade	9	13	22
5th grade	12	6	18
6th grade	11	10	21
Total number of students primary level			132

In 2022, 195 students were impacted of which we show the composition of scholarship students:

- 36 children had a full scholarship, equivalent to 18%.
- 11 children had a half scholarship, equivalent to 6%.
- 1 child was enrolled as a free student, equivalent to 1%.
- 147 children were regularly enrolled, equivalent to 75%.

Different social conflicts were experienced within Peru throughout the year that greatly affected household food security. The year 2022 ended with a total of 221 social conflicts, surpassing the figure for the year 2021 (201 conflicts). Of all of them, 20 occurred within the Cusco region. The town of Urubamba suffered the blockade of its access roads (1. Cusco-Chinchero - Urubamba and 2. Cusco-Pisac-Urubamba) and some civil organizations blocked the entrances to different communities of the Sacred Valley. In our case, we had a blockade with large rocks on the access road to the foundation.

As a result of these events, and in order to ensure the safety of our staff, students and families, the closing of the school year was carried out virtually and with the proper accompaniment of teachers. The results obtained in kindergarten are: 97% of the students were able to communicate assertively, recognize shapes and numbers according to their age. Meanwhile, in elementary school, 89% of the students reached the expected level in each area, demonstrating a satisfactory handling of the proposed tasks.

Regarding the objective of strengthening community relations and links with local networks, in December we visited the community of Suttoc Paccha, located 2 hours walk from the foundation, towards the upper area of the Pumawanka ravine, in order to meet the families and invite the children to be part of our school. A few days after the visit, we sent 22 baskets of food and toys, donated by Hasbro, for the families to celebrate Christmas.

Finally, we develop monthly meetings called "Parents' School" in which we count on the participation of our students' families and discuss, together with the team of teachers and the area

of psychology, relevant topics so that they can offer from home the pedagogical and emotional support that their children need. In 2022, 9 parent schools and 1 extraordinary meeting were held to inform about the main results of 2022, the enrollment rectification process and the conditions for 2023. In these sessions, 80% of the families participated. Also, 9 work sessions were held on Saturdays, which were attended by 73% of the families.

Projects

As part of our methodology, we developed projects according to the students interest in each classroom. The projects of 2022 were:

Grade	Project
3 years old	"I organize and take care of my home sector" "The fishes"
4 years old	"How am I? How are you?: Identity" "Signage"
5 years old	"The Spiders" "The Bugs"
1st grade	Intergenerational meeting "Learning with grandmothers and grandfathers".
2nd grade	Sun, what damage does it cause to my body?
3rd grade	"The Seeds of the Sacred Valley".
4th grade	"We research and communicate our scientific discoveries."
5th grade	Generating life from garbage.
6th grade	Identification and prevention of situations of violence in the families of the foundation.

In addition, we had one important institutional projects:

- Children's Land (TINI):** is a methodology that connects children and youth with Mother Earth and empowers them as agents of change for sustainable development. It consists of giving them a land space, where they nurture life and biodiversity with affection and generate well-being for themselves, other people and nature. This methodology is promoted by the organization ANIA (Association for Children and their Environment). In 2019, knowledge was taken about this methodology and the good results in education, and during the pandemic the achievement reached was that each family was able to have their own vegetable garden at home. However, in 2022 it was possible to implement TINI in each grade within the school. Thanks to the financial donation made by the Peruvian companies Peru Rail and Belmond.

Infrastructure

The school has a complete infrastructure (classes, toilets, sports grounds with canopy, nature zones, etc.) that make good education possible. In addition, the buildings are built with natural materials from the region; the beautiful architecture is adapted to the natural environment.

In 2022, the implementation of the foundation's parking lot was completed. For this, it was necessary to excavate and remove tree roots, an access bridge was built, the floor was leveled, the parking lot roof was built, the electrical power cables that were affected in the administrative offices by this work were reconnected, a retaining wall was built and the entire area was reforested with native plants.

A supervision visit was made by a technician from Liderman (security supplier) and some problems with the equipment were observed. In addition, a connection was established between the security cameras and the main headquarters, located in Lima, and a panic button was activated for any emergency.

The construction of the perimeter fence was completed 100%. For this purpose, different phases were used, such as: fine mudding, concrete tiling, sealing with primer, roofing and finishing details.

Results

In 2022, just 13 skills were evaluated compared to 26 competences from the National Curricula. This was stipulated by the Ministry of Education of Peru (MINEDU) to be able to concentrate in

the most important competences in the challenging context of remote education. The evaluation criteria should be understood as following:

- AD: Above expected
- A : Achieved
- B: In process
- C: In start

1. INITIAL LEVEL

Grade	Mathematics				Total
	A	B	C	No activity	
3 years	85%	5%	0%	10%	100%
4 years	95%	5%	0%	0%	100%
5 years	91%	9%	0%	0%	100%
Grade	Communication				Total
	A	B	C	No activity	
3 years	85%	5%	0%	10%	100%
4 years	100%	0%	0%	0%	100%
5 years	100%	0%	0%	0%	100%

Grade	Social				Total
	A	B	C	No activity	
3 years	75%	15%	0%	10%	100%
4 years	95%	5%	0%	0%	100%
5 years	100%	0%	0%	0%	100%
Grade	Science and Environment				Total
	A	B	C	No activity	
3 years	85%	5%	0%	10%	100%
4 years	95%	5%	0%	0%	100%
5 years	100%	0%	0%	0%	100%

Grade	Psychomotricity				
	A	B	C	No activity	Total
3 years	71%	19%	0%	10%	100%
4 years	100%	0%	0%	0%	100%

5 years	100%	0%	0%	0%	100%
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2. Primary level

Grade	Mathematics				TOTAL
	AD	A	B	No activity	
1st grade	0%	95%	5%	0%	100%
2nd grade	0%	83%	17%	0%	100%
3rd grade	0%	92%	8%	0%	100%
4th grade	0%	48%	52%	0%	100%
5th grade	0%	94%	6%	0%	100%
6th grade	0%	48%	52%	0%	100%

Grade	Communication				TOTAL
	AD	A	B	No activity	
1st grade	0%	95%	5%	0%	100%
2nd grade	0%	88%	12%	0%	100%
3rd grade	0%	92%	8%	0%	100%
4th grade	9%	61%	30%	0%	100%
5th grade	0%	83%	17%	0%	100%
6th grade	0%	76%	24%	0%	100%

Grade	Science and technology				TOTAL
	AD	A	B	No activity	
1st grade	0%	95%	5%	0%	100%
2nd grade	0%	96%	4%	0%	100%
3rd grade	0%	88%	12%	0%	100%
4th grade	0%	86%	17%	0%	100%
5th grade	0%	89%	11%	0%	100%
6th grade	0%	86%	14%	0%	100%

Grade	Social				TOTAL
	AD	A	B	No activity	
1st grade	0%	95%	5%	0%	100%
2nd grade	0%	96%	4%	0%	100%
3rd grade	0%	100%	0%	0%	100%
4th grade	13%	70%	17%	0%	100%
5th grade	0%	100%	0%	0%	100%
6th grade	0%	95%	5%	0%	100%

Grade	English				TOTAL
	AD	A	B	No activity	
1st grade	0%	95%	5%	0%	100%
2nd grade	0%	92%	8%	0%	100%
3rd grade	0	71%	29%	0%	100%
4th grade	0%	74%	26%	0%	100%
5th grade	0%	78%	22%	0%	100%
6th grade	0%	90%	10%	0%	100%

Grade	Physical Education				TOTAL
	AD	A	B	No activity	
1st grade	0%	95%	5%	0%	100%
2nd grade	0%	96%	4%	0%	100%
3rd grade	0%	92%	8%	0%	100%
4th grade	0%	100%	0%	0%	100%
5th grade	0%	100%	0%	0%	100%
6th grade	0%	100%	0%	0%	100%

Parents contribution for the children

In 2022, the parents of the school children made a monthly symbolic financial contribution of S/. 40 that parents give monthly to the foundation; we observe that this covers approximately 3% of the foundation's fundraising goal. This data will be used for a future economic analysis on the structuring of the cost. In order to reinforce parents' co-responsibility for the upbringing and education of their children, a meeting was organized in December to inform about the results of 2022, the benefits provided by the Foundation and the criteria for admission and scholarships, validated with Helena during her visit in November.

5.2 Health program

In 2022, we will provide medical attention and support to the families of our students so that the children live in physically and socially physically and socially safe spaces.

Nursing

- We provided 232 visits to students in the school topic for various causes such as falls, fevers, stomach pains, etc., which were attended in a timely manner.
- 110 wellness booklets were delivered to follow up on the routines promoted for students from 2nd to 6th grade of elementary school. This was a learning tool targeted to children and was segmented as follows:
- Nutrition, growing up healthy and strong: in which we collected information on nutritious and balanced eating routines.
- Zero Caries, taking care of my oral health: we evaluated oral hygiene routines.
- Healthy Family, living in a safe environment, we collected information on the implementation of toilet and study corners, personal hygiene routines, and good family habits.

Zero Caries:

- The partners that financed the Zero Caries program were: Aurubis, Hasbro, Inversiones Palomar and Centro Sur SCA. The program was led by the Health Coordinator, Elizabeth Quispe, and Sonia Colque, both dental professionals, performed the dental care in the dental office.
- We distributed 794 dental kits composed of toothpaste and children's toothbrushes to students.
- Additionally, in December, 110 kits composed of dental floss and mouthwash were given to students from 2nd to 6th grade of elementary school.
- 93% of our 1st to 6th grade elementary students received dental treatment and 118 children finished the school year without cavities.

Healthy Families:

- A workshop was held with parents to define coexistence agreements (Annex 4) and goals to be met together so that the children can have a better development.
- We delivered 149 healthy and clean family kits, which included: chlorine disinfectant, detergent and toilet paper.
- In addition, for Christmas, surprise packs were delivered to 160 families, which included: panettone, chocolate, milk, sugar and toys not only for the student, but also for their siblings.

Community Promoters Program: training was provided to 10 mothers in health prevention/promotion, information and use, water filter maintenance and first aid. It was found that 47% of the families have a good family environment, while 54% live in an average to poor family environment.

Health Campaigns: Vaccination against human papillomavirus was carried out together with the staff of the Ministry of Health for students: 15 girls in 5th and 6th grade of primary school.

Water filter program: thanks to the sponsorship granted by the Dutch partner, Nature's Pride, follow-up visits were made to the 20 homes selected to evaluate the use and maintenance of the water filters by the families. The health area was in charge of monitoring each house.

5.3 Nutrition program

The strategic allies that provided funding for the implementation of the nutrition program were: Aurubis, Nature's Pride and OC Forwarding. The implementation of this program was supervised by Elizabeth Quispe, health area leader, and Fabiola Cayturo, nursing assistant. In addition, the services of a concessionaire were contracted to provide snacks and lunches on a daily basis.

- Regarding the evaluation of parasites, 15% of students tested positive in the last measurement of the year, which represented a 2% decrease with respect to the year 2021. It is worth mentioning that the 28 students received medical treatment which consists of deworming tablets and syrups. In addition to receiving a talk on parasite prevention by a specialist from Cima Medical Center.
- 12% of students presented anemia and 1% malnutrition, which represents 2% and 12% less than the previous year respectively.
- 42% of the students evaluated ended the school year with a healthy result, that is, free of anemia, parasites and with adequate height and weight, which represents 10% more than last year.
- In summary, the 2022 nutritional evaluation results is as follows:

Year	Anemia	Malnutrition	Parasites
2022	12%	1%	15%

Patient contribution

In 2022, patients made a symbolic financial contribution of 0 soles from the medical center.

6. Financial

We ended the year 2022 with a budget execution of S/. 2 '264,780 (\$ 601,578), the achievement of funds from foreign sources of S/. 1 '560,963 (\$ 414,637), national sources: S/. 701,813 (\$ 186,395) and we had the help of 53 partner organizations, who added economic donations, goods and services for the benefit of the foundation.

Table 1. Approximate financial results for 2022

Ítem	Total in soles	Total in dollars
Income	S/ 2'264,780	\$ 601,578
Expenses	S/ 2'262,776	\$ 601,032
Results 2022	s/.2,004	\$ 546